

Accessibility Plan

Definition of Disability: “A person has a disability if he/she has a physical or mental impairment that has a substantial and long-term adverse effect on his/her ability to carry out normal day-to-day activities.” (The Equality Act 2010)

At Cavendish we are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion. Where at all possible, we will take reasonable steps to ensure that our pupils are not placed at a substantial disadvantage due to disability. The school aims to work closely with disabled pupils, their families and any relevant outside agencies in order to remove or minimise any potential barriers to learning.

This Accessibility Plan is drawn up in compliance with current legislation and requirements (as specified in Schedule 10 Paragraph 3) of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress over a prescribed period of time. This Accessibility Plan covers a three year period and will be updated annually as necessary.

The Accessibility Plan contains relevant actions to:

- Increase access to the **curriculum** for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve access to the **physical environment** of the school. This covers reasonable adjustments to the physical environment of the school and physical aids to access education, as well as changes to the physical environment which will increase access for staff, parents/carers and visitors to the school.
- Improve and make reasonable adjustments to the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

Cavendish Accessibility Plan 2016-19

Aims	Specific Target	Actions	By whom	Time	Evidence that it is completed
To increase the extent to which disabled pupils can participate in the curriculum	To develop inclusive, quality first teaching through training for teachers on differentiating the curriculum and personalising the curriculum, for pupils with additional needs.	Undertake an audit of staff training requirements. Training for staff. Class teachers to differentiate their curriculum, with help of teaching assistants.	Inclusion Leader and the leadership team, class teachers, teaching assistants	Ongoing	Disabled pupils have increased access to the curriculum. The needs of all learners are met within reasonable adjustments. Lesson observations show that all children make progress within lessons.
To improve the physical environment of the school to enable disabled pupils, parents/carers and visitors to take better advantage of facilities and services provided	To add or renew coloured strips to outside steps to improve visibility for people with VI or reduced mobility.	To check all outside steps and add or renew clear coloured marking.	Leadership Team, Caretaker and Governing Body	End of Summer Term 2017	New or renewed strips on outside steps enable easy visibility for people with Visual Impairment and people with reduced mobility.
To make reasonable adjustments to the delivery of written information to pupils, parents/carers and visitors with disabilities.	To make available school brochures, newsletters and other information in alternative formats, when specifically requested for parents/carers or visitors with disabilities.	Be ready to provide school information in alternative formats when requested.	Admin. Team	Ongoing	Parents/carers and visitors with disabilities have been given information in alternative formats when they have requested this.