School Improvement Plan - 2019-22 - Overview

The Quality of Education	Behaviour & Attitudes	Personal Development	Leadership & Management
Curriculum Design	**Inclusion & Reflective Practice**	**Embedding Positive Values**	**Mission, Vision & Rationale**
To ensure the the delivery of a highly engaging, motivating and effective curriculum which: • Meets statutory requirements • Takes account of the context and distinctive features of the school • Provides sufficient breadth and depth with a focus on Early Reading, Writing, Mathematics and PE • Makes meaningful links across subjects • Is coherently sequenced and structured • Enables pupils to develop a depth of skills knowledge and understanding • Promotes high achievement	To ensure that the consistent implementation of inclusive practice promotes postive behaviour and attiudes among all pupils through: • High teacher expectations and strict adherence to our Behaviour Management Policy and guidance • Application the principles according to 'Reflective Practice' • Reasonable adjustments to learning activities and/or the learning environment • Meeting the emotional needs of the pupils	To ensure that adherence to core values enables pupils to make keep safe and make positive contributions by: • Promoting core British values including democracy, the rule of law, individual liberty, mutual respect and tolerance • Promoting our shared values of kindness, resilience, integrity and curiosity • Helping pupils to understand ways they can adopt heathy lifestyles and keep themselves physically and emotionally safe	To ensure that school's mission, vision, values and rationale underpins and inspires the delivery of high quality education for all pupils by: • Establishing and communicating agreed understanding • Supporting and challenging all stakeholders to uphold implement and uphold principles • Embracing a reasoned and evidence base approach to learning • Taking care of the well-being of all stakeholders
Quality of Teaching	**Positive Learning Characteristics**	**Pupil Voice**	**Subject Leadership**
To improve the quality of teaching by ensuring that all lessons are typically underpinned by: • Clarity of purpose • Context/reference to prior learning • Strong subject knowledge • Effective teacher modelling • Clear and direct feedback to pupils • Inclusive practice • Opportunities for learners to deepen their understanding	To ensure that the promotion of positive learning characteristics leads to increased levels of engagement and motivation among learners by: • Valuing excellence and enjoyment • Rewarding effort and resilience • Reinforcing the importance of learning from mistakes • Applying reason and scientific methodology • Encouraging curiosity and self-reflection • Developing co-operation and collaboration	To ensure that strategies which encourage pupil voice contribute toward a positive learning culture by: • Embedding regular opportunities for pupils to generate ideas, make suggestions and raise issues • Raising awareness of appropriate and democratic processes for expressing opinions • Supporting the development of strong communication and negotiation skills	To ensure that all subject leaders have a positive impact on raising standards by: • Inspiring pupils and colleagues • Further developing subject knowledge and expertise • Facilitating the availability of appropriate resources and equipment • Securing improvement and providing quality assurance
Professional Development	**Attendance & Punctuality**	**Enrichment & Equality**	**Marketing & Business Strategies**
To ensure that appriasal and montoring processes conribute positively to the professional development and effectiveness of teachers through: • Recognition of strengths • Clear direct feedback • Use of focused objectives linked to school priorities • Close links with CPD opportunities • Consideration of teacher workload and well-being • Appropriate levels of support and challenge	To improve rates of attendance and punctuality by: • Emphasising the strong correlation with progress in learning • Supporting and challenging the parents/carers of pupils whose attendance is a cause of concern • Following clear procedures and taking frim action where necessary • Discouraging term time holidays • Making adjustments to term dates where appropriate	To ensure that a extra and addtional curricular opportunities enhance the personal development of pupils by: • Providing high quality and relevant trips, visits, workshops and clubs in all Key Stages • Using resources to prioritise an equality of access for disadvantaged pupils • Encouraging contribution from relevant organisations incluidng businesses within the locality • Maximising participation in inter and intra school events and competitions	To raise the profile and increase the popularity, effectives and sustainability of the school by: • Building on the successes and distinctive features • Improving the efficiency of administrative functions • Exploiting opportunities for the development of sustainable business initiatives • Promoting and realising further benefits of partnership with Marlborough Primary