

## **Parent/Carer Reps 2016-17**

### **Minutes – Tuesday 28<sup>th</sup> March 2017**

#### **1. Welcome to new members**

#### **2. Apologies for absence**

Gary Murrell. Also apologies for the delay in arranging this meeting.

#### **3. Meeting Protocols**

#### **4. Minutes of the previous meeting – 18.11.17**

#### **5. Matters Arising**

- Shorter lunch times working well
- Website now launched and Ofsted compliant
- Parent/Carer Meeting will be arranged for the first half of the Summer Term RE: Update on Standards etc
- PTA Playground Project – Meetings have taken place and budget committed. Children's views are being sought through School's Council

#### **6. School Report**

- Successful Parent Consultations/Book Fair – Thank you
- World Book Day – Thank you
- Sports – Borough Rugby, Netball report
- Links with Marlborough – Joint INSET, Monitoring & Arts Week in June
- Red Nose Day
- Year 3 & 5 Class Assemblies
- e-Safety Workshop – Peter Cowley
- LA Focus Group – Positive feedback from professional advisers and visitors
- Outcomes from Parents Survey in Autumn Term
- Aftercare – Arrangements for School to assume responsibility

#### **7. General Issues, Concerns, Ideas and/or Suggestions**

- Some parents have reported that their children have come home having not eaten much of their packed lunch. Mr Shand and Mrs Coleman (Deputy Headteachers) agreed to investigate this.
- Parents were pleased with the new website and are keen to know when a Parent Reps section will be available for them to use. They would find it useful if 'Maths No Problem' methods for teaching Maths could be accessible on the website. They asked if key dates such as the dates for the next academic year could be displayed on the website. A request was made to have a link to the website on Parentmails. The PTA would like their coffee mornings to be promoted on the website.
- There was a discussion about Parent Workshops and whether these were better attended during the school day or in the evening. It was suggested that the timing of workshops could vary to suit different sets of parents. There was positive feedback for workshops which involved visits to children's classrooms. A request was made for workshops to be recorded so parents could watch them later.
- Parents reported they were happy with the greater variety of content on the newsletter. As the newsletter now tends to be sent once a fortnight rather than once a week, parents were concerned that they did not have a weekly reminder of dates coming up.

### **General Issues, Concerns, Ideas and/or Suggestions**

- The PTA have reported that replacing the playground equipment will be very costly. The PTA have a plan to do planting and painting in the near future. The Royal Horticultural Society have agreed to donate plants. There was a question about why children are not currently using skipping ropes in the playground or the ball walls. Mr Shand said that he would encourage their use again.
- Mr Shand and Mrs Coleman reported that the gates are being improved over the Easter holidays to improve safety.
- Parents asked if they would be informed about how budget cuts would affect Cavendish. Mr Shand said that Mr Murrell planned to arrange another meeting for all parents next term. It was agreed that asking parents for help, e.g. volunteers or equipment, may help the school with an increasingly stretched budget. An iPad is being donated via a parent for the Reception Area for parents who do not have access to the internet.
- There was a discussion about homework. Mrs Coleman explained that Mr Murrell is planning a review of the Homework Policy. A question was asked about how the amount of homework at Cavendish compared to other schools. A concern was expressed that homework was not always acknowledged and that when children have worked hard on a project they should get, for example, a certificate. Mrs Coleman explained that certificates for homework were sometimes given out in assemblies, but a review of the Homework Policy would look into ensuring the acknowledgement of homework. A question was raised about whether it was best practice to give a week's worth of homework in one go, or whether it would be better to give out homework a little at a time over the week. There also seemed to be some inconsistency about the use of homework diaries. A request was to upload weekly homework information onto the website.
- A parent asked if there was an App for Bug Club. Mrs Coleman said she would ask Mrs Connor, English Leader, who organises Bug Club.
- There was a discussion about clubs. Mr Shand explained there were more clubs at lunchtime, e.g. table tennis for Year 6, and parents said they were happy that more spaces had been made available for some afterschool clubs.
- A concern was raised about Reception children being in the playground with the older children. Mr Shand and Mrs Coleman reassured parents that the children were closely monitored by lunchtime staff and that Mr Murrell and Mrs Coleman give the lunchtime staff ongoing training to ensure the children are looked after carefully and are safe. Parents were pleased that the Y6 children accompanied Reception children to Chiswick House grounds recently and Mrs Coleman informed parents that Y6 children are reading with Y1 children at lunchtimes now. Younger and older children are benefiting from this.
- There was a discussion about bullying. Mrs Coleman explained that the children had an anti-bullying week in the Autumn Term and a visiting theatre group are performing a play with an anti-bullying theme next term. Allegations of bullying are taken seriously and are investigated.
- A question was raised about the amount of PE the children have. Mrs Coleman explained that Mr Murrell had made changes to the timetable so that the older children had two shorter PE sessions during the week rather than one long session. Y3 swimming counts as a PE session.
- Parents would like their children to have updated log-ins to 'Espresso' and 'My Maths' which they used to in the past. There could also be links in the website. Mr Shand said he would address this.

### Parent/Carer Reps 2016-17

Year Group	Name of Parent	Name of Child
<b>Nursery</b>	Neelam Rhodes Madeline Simpson	Jake Theodore
<b>Reception</b>	Tara Gipp Kate Hollis	Ines Jack
<b>Year 1</b>	Amanda Jennings Courtney Orange	Thomas Jayden
<b>Year 2</b>	Rachel Ventor Vacancy	Jasline
<b>Year 3</b>	Leigh-Anne Hadjiandreou Madeline Simpson	Lilia Pippa
<b>Year 4</b>	Neelan Rhodes Vacancy	Amber
<b>Year 5</b>	Simeon Gill (Laura Gill) Vacancy	Max
<b>Year 6</b>	Sherilyn Yorath	Jacques



**Cavendish**  
PRIMARY SCHOOL

Date of next meetings – Wednesday 24<sup>th</sup> May 2017  
Wednesday 5<sup>th</sup> July 2017

Parent/Carer Questionnaire 2016-17	Percentages %							
	1=Strongly Agree, 2=Agree, 3=Disagree, 4=Strongly Disagree, 5=Don't Know						Overall	
	1	2	3	4	5	Total	Agree/Strongly Agree	Disagree/Don't Know
General Comments								
My child is happy at school	66	33	1	0	0	100	99	1
My child feels safe at school	62	38	0	0	0	100	100	0
My child makes good progress at school	59	36	3	0	2	100	95	5
My child is well looked after at school	61	37	1	0	1	100	98	2
My child is taught well at school	59	40	0	0	1	100	99	1
My child receives an appropriate amount of homework for their age	49	39	7	0	5	100	88	12
The school makes sure that pupils are well behaved	56	39	3	0	2	100	95	5
The school deals effectively with bullying	42	33	8	0	17	100	75	25
The school is well led and managed	41	47	3	0	9	100	88	12
The school responds well to any concerns I raise	37	51	5	0	7	100	88	12
I receive valuable information from the school about my child's progress	46	45	5	1	3	100	92	8
Would you recommend this school to another parent?	49	44	3	0	4	100	94	6

## Other Comments e.g. suggestions, ideas, issues and concerns

### Positive comments were received about the following aspects:

Children's happiness

Commitment and efforts of the teaching staff

Positive behaviour of pupils

Improvements to the learning environment

Commitment and efforts from teachers

Optimism in terms of the new leadership arrangements

### Concerns were raised about the following areas:

Consistency of homework

Poor quality of the school's website

Safety the children in respect to the security of the school gates and supervision on the playground

The negative impact of uncertain leadership over the past year



## **Cavendish Primary School & Nursery** **Year Group Reps - Agreed Protocols and Procedures 2016-17**

### **Members agree to:**

- Arrive promptly to meetings
- Turn any mobile phones off or to silent mode
- Treat other members with courtesy and respect

- Engage in open, honest and constructive dialogue
- Help to create an environment in which all ideas, views, opinions, suggestions and challenges are valued and considered
- Maintain a focus on agreed agenda items
- Ensure any issues related to specific individuals are raised as confidential items with the Head/Deputy and/or class teacher and addressed outside the meeting
- Recognise and support the concept of collective responsibility
- Respect confidentiality
- Carry out any agreed actions within given timescales