

| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Year 5 | | | | | | |
| PIRATES | | | | | | |
| TERMLY THEME | VOYAGES/SEAFARING | | SOUTH AMERICA AND ANTARCTICA | | SIMILARITIES AND DIFFERENCES | |
| | CORE SUBJECTS | | | | | |
| Reading Key Texts | <i>The Wreck of the Zanzibar, Treasure Island and a selection of short non-fiction texts and poems</i> | | <i>Kensuke's Kingdom, Journey to the River Sea and a selection of short non-fiction texts and poems</i> | | <i>Street Child, Coraline and a selection of short non-fiction texts and poems</i> | |
| Grammar (discrete) | Direct speech Commas in lists Colons Modal verbs of possibility Modal adverbs | Coordinating conjunctions Subordinating conjunctions Relative clauses Passive voice Semi-colons | Perfect tense Prepositions of time Apostrophes Imperative verbs (commands) Hyphens (in compound words) | Fronted adverbials Cohesive devices First person/third person (pronouns) Subjunctive form Bullet points | Brackets Reported speech Adverbs Suffixes Determiners Prefixes Commas for parenthesis Dashes Synonyms Expanded noun phrases | Capital letters for titles Punctuating addresses Modal verbs for degrees of politeness Antonyms Prefixes and suffixes to form antonyms Formal language (letter writing) Commas (to avoid ambiguity) Paragraphs (linking ideas) Punctuation marks Word classes (parts of speech) Standard English |
| Spelling (discrete) | -cious, -tious -cial, -tial -ant, -ance, -ent, -ence -able, -ably, -ible, -ibly Wordlist | | Prefixes co-, re-, ie, ei ei after c ough, -fer Wordlist | | Silent k, w, b, t, h, s Homophones and near-homophones Wordlist | |
| Writing Key Texts/Stimuli | <i>The Wreck of the Zanzibar</i> <i>Sea Fever</i> | <i>Treasure Island</i> | <i>Ice Trap</i> | <i>Journey to the River Sea</i> | <i>Street Child</i> | <i>Coraline</i> |
| Writing Context | Diary entry Informal letter Poetry | Narratives incl. character/setting descriptions and dialogue Formal letter Information text | Formal letter (persuasive) Biography Play script/interview | Narratives incl. character/setting descriptions and dialogue Informal letter Non-chronological report | Newspaper report Balanced argument Explanation text | Narratives incl. character/setting description and dialogue Instruction Song (lyrics) |
| Maths | Number and Place Value: Numbers to 1,000,000 Calculations: Addition and Subtraction Calculations: Multiplication and Division Calculations: Word Problems Statistics: Graphs | | Fractions, Decimals and Percentages: Fractions Fractions, Decimals and Percentages: Decimals Fractions, Decimals and Percentages: Percentage Geometry – Properties of Shapes: Geometry | | Geometry – Position and Direction: Position and Movement Measurement: Measurements Measurement: Area and Perimeter Measurement: Volume Number and Place Value: Roman Numerals | |
| Science | Earth and Space | Forces | | Properties and Changes of Materials | Living Things and their Habitats | Animals including Humans |

School Curriculum: *OVERVIEW MAP*

Revision: **K** (September 2021)

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| Year 5 | | | | | | |
| PIRATES | | | | | | |
| TERMLY THEME | VOYAGES / SEAFARING | | SOUTH AMERICA AND ANTARCTICA | | SIMILARITIES AND DIFFERENCES | |
| | FOUNDATION SUBJECTS | | | | | |
| History | Seafaring <i>And its Impact on England / Britain and the World</i> | | | | Early Islamic Civilisations <i>The Old Middle East</i> | |
| Geography | | | South America <i>Focus: Brazil / Chile</i> | | Local Study: Chiswick Brentford <i>Town Development, Canals and Railways</i> | |
| Computing | Digital Literacy Computing Systems and Networks <i>Sharing Information</i> | Information Technology Creating Media <i>Vector Drawing</i> | Information Technology Creating Media <i>Video Editing</i> | Information Technology Data and Information <i>Data Bases</i> | Computer Science Programming <i>Espresso Block Coding 2.0</i> Unit 5a Speed, Direction & Co-ordinates | Computer Science Programming <i>Espresso Block Coding 2.0</i> Unit 5b Random Numbers & Simulations |
| Physical Education | Tag Rugby Fitness | Football Gymnastics | Basketball Dance | Hockey Yoga | Athletics Fitness | Tennis Cricket |
| Art & Design | -Marine Art <i>Sea, Sky and Ships</i> Focus: Sketching/painting -Naval Uniforms <i>Admiral, Captain, Lieutenant</i> Focus: Collage | | Illustrations <i>Flag Map of South America</i> Focus: Collage | | Wallpaper <i>Arts & Crafts: William Morris and Angie Lewin</i> Focus: Printing | |
| Design & Technology | | Young Shipwrights <i>Toy Boats</i> Focus: Construction | | Indigenous Crafts <i>South American Weaving</i> Focus: Textiles | | Master Chef Junior <i>Salad Recipes from the Middle East</i> Focus: Food preparation |
| PSHE | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Religious Education | Religion: Sikhism | Religion: Christianity | Religion: Sikhism | Religion: Christianity | Religion: Sikhism | Religion: Christianity |
| Music | Rock <i>Anthems</i> | Ukulele Focus <i>Exploring and developing playing skills</i> | Pop <i>Ballads</i> | Old School Hip-Hop | Motown | Classical <i>The history of music</i> |
| French | <i>Au supermarché</i> | | <i>La ville</i> | | <i>Au lit</i> | |
| | Silver Lingua Badge Award | | | | | |