



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4						
VIKINGS						
TERMLY THEME	INVADERS (ANGLO-SAXONS AND VIKINGS)		NORMANS, CASTLES AND RIVERS		EUROPE AND FRANCE	
	CORE SUBJECTS					
Reading Key Texts	<i>Krindlekrax, The Iron Man and a selection of short non-fiction texts and poems</i>		<i>The Eye of the Wolf, How to Train a Dragon and a selection of short non-fiction texts and poems</i>		<i>Varjak Paw, Madame Pamplemousse and her Incredible Edibles and a selection of short non-fiction texts and poems</i>	
Grammar (discrete)	Capital letters, full stops and commas Conjunctions Full stops, question marks, exclamation marks Prepositions Words to express time	Pronouns Present and past tense Auxiliary verbs Direct speech Adverbs	Alternative verbs Sentence structure Paired adjectives Clauses within sentences Non-countable nouns	Linking ideas in sentences Prepositions Statements into questions Fronted adverbials Adverbs (not ending in 'ly')	Word classes (parts of speech) Alternative adjectives Present perfect and past perfect Different sentence structures Prefixes Apostrophe for contraction Regular and irregular plurals Determiners Apostrophe for possession Regular and irregular adjectives to compare (Standard English)	Progressive tense Standard English Direct/reported speech Relative pronouns Noun phrases Fronted adverbial phrases Parts of a sentence Correct use of the apostrophe Paragraphs Word families
Spelling (discrete)	Suffixes –ing, -ed Prefixes il-, im-, ir-, sub, inter-, ant-, auto- –ation Wordlist		-ally -ous, -eous, -ious --tion. –ssion, -sion, -cian Wordlist		ei, eigh, ey -gue, -que sc, che Homophones/near-homophones Wordlist	
Writing Key Texts/Stimuli	<i>Krindlekrax</i> Friendship Poems	<i>The Iron Man</i>	<i>Invasion</i>	<i>How to Train a Dragon</i>	<i>Varjak Paw</i> <i>Old Possum's Book of Practical Cats</i>	<i>Madame Pamplemousse and her Incredible Edibles</i>
Writing Context	Character description Diary entry Poetry	Play script Narrative incl. setting description, character description and dialogue Newspaper report	Instruction Informal letter Formal letter	Narrative Description Persuasive speech Information text	Narrative Description Non-chronological report Poetry	Instruction Narrative Description Biography
Maths	Number and Place Value: Numbers to 10,000 Calculations: Addition and Subtraction within 10,000 Calculations: Multiplication and Division Calculations: Further Multiplication and Division		Calculations: Further Multiplication and Division (continued) Statistics: Graphs Fractions, Decimals and Percentages: Fractions Measurement: Time Fractions, Decimals and Percentages: Decimals		Measurement: Money Measurement: Mass, Volume and Length Measurement: Area of Figures Geometry – Properties of Shapes: Geometry Geometry – Position and Direction: Position and Movement Number and Place Value: Roman Numerals	
Science	States of Matter	Electricity	Sound	Animals including Humans	Living Things and their Habitats	

School Curriculum: *OVERVIEW MAP*

Revision: **K** (September 2021)



Cavendish
PRIMARY SCHOOL

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Year 4						
VIKINGS						
TERMLY THEME	INVADERS (ANGLO-SAXONS AND VIKINGS)		NORMANS, CASTLES AND RIVERS		EUROPE AND FRANCE	
	FOUNDATION SUBJECTS					
History	The Anglo-Saxons and Vikings <i>Invasion</i>		The Normans <i>St Briavels</i>			
Geography			Rivers <i>The Thames</i>		Europe <i>Focus: France</i>	
Computing	Digital Literacy Computing Systems and Networks <i>The Internet</i>	Information Technology Creating Media <i>Photo Editing</i>	Information Technology Data and Information <i>Data Logging (Sound)</i>	Information Technology Creating Media <i>Audio Editing</i>	Computer Science Programming <i>Espresso Block Coding 2.0</i> Unit 4a Introduction to Variables	Computer Science Programming <i>Espresso Block Coding 2.0</i> Unit 4b Repetitions & Loops
Physical Education	Football	Gymnastics	Netball	Hockey	Athletics	Tennis
	Swimming					
Art & Design		Viking Script and Patterns <i>Runes</i> Focus: Calligraphy/printing		-Norman Architecture <i>Castles and Cathedrals</i> Focus: Sketching/painting -Fighting Architecture <i>Model castles</i> Focus: Sculpting	Countries and Cultures <i>Illustrated Maps of France</i> Focus: Collage	
Design & Technology	Pouches <i>Inspired by the Anglo-Saxons</i> Focus: Textiles		Musical Instruments <i>Guitars</i> Focus: Construction			The Food of France <i>Patisserie</i> Focus: Food preparation
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Religious Education	Religion: Buddhism	Religion: Christianity	Religion: Buddhism	Religion: Christianity	Religion: Buddhism	Religion: Christianity Humanism
Music	Pop <i>ABBA's music</i>	Recorder Focus <i>Exploring and developing playing skills</i>	Grime <i>Writing lyrics</i>	Soul / Gospel <i>Helping one another</i>	Pop <i>The Beatles:</i> <i>Equality and civil rights</i>	Classical <i>The history of music</i>
	Recorders					
French	<i>Au supermarché</i>		<i>La ville</i>		<i>Au lit</i>	
	Bronze Lingua Badge Award					