



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2						
LONDONERS						
TERMLY THEME	THE FIRE OF LONDON		ISLAND LIFE		CARING FOR PEOPLE AND PLANET	
	CORE SUBJECTS					
Phonics and Spelling	Revision Letters & Sounds Phases 3, 4, 5		Spelling Patterns		Spelling Patterns	
Decoding and Comprehension	Reading a selection of fully phonetically decodable books matched to children's phonics learning / fluency practice		Reading comprehension and fluency practice			
	Listening comprehension "Talk Through Stories"					
Grammar (discrete)	Full stops and capital letters Capital letters for people and places Question marks Exclamation marks Commands	Regular plural nouns Commas in lists Apostrophes for contraction Prefix 'un' Sentence forms	Regular past tense verbs Past tense (spelling changes) Suffix 'ful' Adjectives (expanded noun phrases) Apostrophes for possession	Progressive tense Auxiliary verbs (helping verbs) Irregular past tense verbs Adverbs (suffix 'ly') Using 'and' and 'but'	Using 'because' Suffix 'less'* Using 'when', 'if' and 'that' Using 'or' Suffixes 'er' and 'est' added to adjectives Irregular plural nouns Suffix 'er' Word classes (parts of speech) Compound words	Irregular adjectives to compare (Standard English) Present, past and future tense Suffix 'ness' Ordinals and sequence words Similar and opposite words Speech marks Sequencing sentences to make a narrative
Writing Key Texts/Stimuli	<i>Meerkat Mail</i> <i>The Snail and the Whale</i>	<i>The Lonely Beast</i> <i>The Hunter</i>	<i>The Man on the Moon</i> <i>Lila and the Secret of Rain</i>	<i>Grace and Family</i> <i>The Sound Collector</i>	<i>Diary of a Killer Cat</i> <i>The Dark</i>	<i>The Magic Finger</i> <i>The True Story of the Three Little Pigs</i>
Writing Context	Setting description Story recount Letter Story review Narrative Letter Poetry	Narrative Character description Setting description Diary entry Letter Newspaper report Advertisement (persuasive)	Narrative Character description Setting description Letter Information text Non-chronological report	Diary entry Character description Setting description Letter Poetry	Diary entry Narrative Character description Setting description	Narrative Character description Setting description Letter Instructions Newspaper report
Maths	Number and Place Value: Numbers to 100 Calculations: Addition and Subtraction Calculations: Multiplication of 2, 5 and 10 Calculations: Multiplication and Division of 2, 5 and 10 Measurement: Length Measurement: Mass Measurement: Temperature		Statistics: Picture Graphs Calculations: More Word Problems Measurement: Money Geometry – Properties of Shapes: 2-D Shapes Geometry – Properties of Shapes: 3-D Shapes Fractions: Fractions		Measurement: Time Measurement: Volume Consolidation	
Science	Uses of Everyday Materials		Animals including Humans		Living Things and their Habitats	Plants

School Curriculum: *OVERVIEW MAP*

Revision: **K** (September 2021)



Cavendish
PRIMARY SCHOOL

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Year 2						
LONDONERS						
TERMLY THEME	THE FIRE OF LONDON		ISLAND LIFE		CARING FOR PEOPLE AND PLANET	
	FOUNDATION SUBJECTS					
History		London, its History <i>The Fire of London</i>			Significant People from the Past <i>People Who Cared and People Who Care</i>	
Geography	London, the Place <i>Our Capital</i>		Island Life: UK/The Caribbean <i>Different and Alike</i>			
Computing	Digital Literacy Computing Systems and Networks <i>IT Around Us</i>	Information Technology Creating Media <i>Digital Photography</i>	Information Technology Creating Media <i>Creating Music</i>	Computer Science On Device Programming with Floor Robots <i>Simple Robot Algorithms (Beebot)</i>	Computer Science Programming <i>Espresso Block Coding 2.0</i> Unit 2a Different Sorts of Input	Computer Science Programming <i>Espresso Block Coding 2.0</i> Unit 2b Buttons and Instructions
Physical Education	Team Building Gymnastics	Fundamentals Dance	Ball Skills Yoga	Invasion Fitness	Athletics Net and Wall	Striking and Fielding Sending and Receiving
Art & Design	London <i>Landmarks</i> Focus: Sketching/painting	The Fire of London <i>Buildings and Flames</i> Focus: Collage with 3D elements	Island Landscapes <i>Differences</i> Focus: Sketching/painting			Patterns <i>Plants and Fruits</i> Focus: Printing on fabric
Design & Technology	London, the People <i>Making Puppets</i> Focus: Textiles			Caribbean Dishes <i>Using Native Ingredients</i> Focus: Food preparation	Models of Rescue Vehicles <i>Ambulance, Fire, Police</i> Focus: Construction	
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Religious Education	Religion: Christianity	Religion: Christianity	Religion: Judaism	Religion: Christianity	Religion: Judaism	Religion: Judaism Humanism
Music	Afro-pop <i>South African music</i>	Rapping and Improvising <i>Festivals and Christmas</i>	Rock <i>Playing together in a band</i>	Reggae <i>Animals</i>	Pop <i>Friends</i>	Classical <i>The history of music</i>