



Remote education Provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Class teachers have planned some remote learning activities in advance, in preparation for possible school closure. During the first day or two of school closure, teachers will plan new remote learning activities, to match the current teaching which would have taken place in school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Cavendish is using Google Classroom as our digital platform for remote education.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a small number of laptops of Chromebooks we can lend to pupils who do not have devices to access online learning at home. Please contact the school office for further information.
- We can print materials for pupils who do not have online access, which can be collected from school. Please contact your child's class teacher through the school office, if you do not have online access, to ask for printed work.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Weekly timetable to help structure learning
- Recorded video/audio messages from class teacher to children, to engage them in their learning for the day
- Planned learning activities, following the National Curriculum and Cavendish curriculum, in English, Maths and Wider Curriculum
- Carefully selected videos to explain and support teaching in English, Maths and other subjects, e.g. using Oak Academy, 'Letters and Sounds' Phonics
- Access and links to videos/resources/teaching sequences on subscription websites: Bug Club (reading), First News (reading), MyMaths, TT Rockstars (Multiplication Tables), Developing Experts (Science), Charanga (Music), Espresso (all subjects)
- Live teaching from teachers and teaching assistants, e.g. whole class lessons, small group lessons, assemblies
- Daily written communication between the class teacher and pupils through the 'Stream' on Google Classroom and encouragement for pupils to ask their teacher for help
- Expectation and encouragement for pupils to upload completed work onto Google Classroom
- Feedback from teachers to pupils on their completed work, through Google Classroom
- Weekly recorded assemblies from our Head of School
- Weekly recorded Drama lessons for each class from our Drama teacher
- Further video recordings from Cavendish teachers/teaching assistants, e.g. story readings
- Additional menu of activities on Google Classroom, e.g. in 'Announcements', 'Additional Goodies'
- Differentiated learning activities for pupils, e.g. 'Back to Basics' section
- Regular phone calls from the class teacher and/or teaching assistant to parents to support children's learning and welfare

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect our parents/carers to support the teachers by taking an interest and encouraging their children to learn. This includes ensuring that the children are available and engaged in remote learning during school hours and, where possible, finding a suitably quiet space for them to work. We would also expect our parents/carers to notify the school if they have any issues or concerns about the learning or require additional support e.g. access to technology, expectations for pupils' engagement with remote education
- All pupils taking part in live streaming sessions and those parents/carers who are supervising their children agree to the following, and must:
 - Ensure a suitable room is used to take part in the session. Wherever possible, this should be a communal living room rather than a bedroom. Please try to ensure that the camera is focused on a neutral background where personal belongings are out of view
 - Keep background noise to a minimum including times when the audio is muted
 - Be suitably dressed, this includes any other household member who may be present in the background
 - Use appropriate language, this includes any other household member who may be present in the background
 - Join the live session on time and according to the instructions received i.e. entering with cameras switched off and audio muted
 - Ensure that a parent/carer is present to supervise their child throughout the session. Please be aware that teachers will be expected to terminate the session for any child who is unsupervised
 - Only switch cameras and audio on when the teacher invites you to do so. Please be aware that parents/carers also have the option for their child to take part in the session without their camera and/or audio switched on
 - All other computer application windows are closed throughout the session
 - Do their best to ensure that their child remains engaged with the session and makes a positive contribution
 - Avoid interrupting the teacher and ensure that direct communications are made between the teacher and the pupils. Parents/carers should only interact directly with the teacher if they are invited to do so
 - Not share any of the content or make comments about the live stream over social media
 - Not record the session using video and/or audio. Please note that the teacher will record each session and, where appropriate, will make the recording available to view on the Google Classroom only

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers will monitor pupils' engagement on Google Classroom, e.g. through completed work being uploaded, messages on the Stream, attendance at live lessons
- if engagement is a concern, teachers will phone parents/carers to offer support and if engagement does not improve will inform the senior leadership team
- if lack of engagement becomes a serious concern, this may be acted on as a welfare/safeguarding concern

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We ask parents/carers and pupils to upload completed learning through Google Classroom. (Instructions and a video on how to do this can be found in Google Classroom.) Teachers will also give feedback through Google Classroom.
- Learning may also be assessed through other methods, e.g. live lessons, quizzes.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Small group or 1:1 live sessions with a teaching assistant/ class teacher
- Telephone support
- Access to remote speech therapy / occupational therapy sessions, if this support is usually given in school
- Differentiated learning, if appropriate, e.g. 'Back to Basics' activities in Google Classroom, differentiated printed packs

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Class teachers prepare individual isolation packs on Google Classroom for pupils who are asked to self-isolate. The planned activities will follow a sequence of learning in English, Maths and the wider curriculum, initially over a two-week period.