



Pupil Premium, including Recovery Premium, Overview

What is Premium?

Pupil Premium funding represents the money that the Government provides to schools in order to help them to meet the needs of disadvantaged pupils according to the following criteria:

- Children from low income families i.e. those who are either currently, or have ever been registered for Free School Meals (FSM)
- Children who are defined as 'Looked After' i.e. in the care of the Local Authority or those who have been adopted from Local Authority care
- Children with parents in the regular armed services

Key Principles

Cavendish Primary School and Nursery uses the Pupil Premium and Recovery Premium funding according to the following principles:

- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time
- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or group of pupils the school has legitimately identified as being socially disadvantaged

Allocation 2021-22

Cavendish Primary School has been allocated a Pupil Premium of the total amount of £71,285 for the financial year 2021-22. This represents 53 pupils according to FSMs children at £1,345.

In addition, Cavendish Primary School has been allocated a Recovery Premium of the total amount of £7,685 for the financial year 2021-22. This is in order to help meet the needs of disadvantaged pupils whose learning was detrimentally affected by the lockdowns and school closures during the COVID-19 pandemic.



Impact and Outcomes 2020-21

Allocation and Use of Funding 2020-21

Cavendish Primary School received a total amount of £63,360.00 for the financial year 2020-21. This represents 48 pupils according to FSMs children at £1320.00.

In 2020-21 Pupil Premium Funding was allocated to the following areas:

- Covering staff costs for specified learning interventions, support and advice
- Funding extra-curricular and additional opportunities
- Subsidising school trips and visits
- Supporting the professional development of the teaching staff

The Pupil Premium funding for 2020-21:

- Increased levels of engagement and quality of provision for socially disadvantaged learners enable them to develop their literacy and numeracy skills as a result of inclusive practice and involvement in specified interventions delivered in small groups. This has led to increased rates of progress for these learners in most year groups
- Ensured a higher level of participation of disadvantaged pupils in additional and extra-curricular activities. This has had a positive impact on their well-being, progress in learning and physical development
- Improved rates of attendance and reduced instances of late arrival among socially disadvantaged learners
- Further developed positive learning characteristics among vulnerable pupils leading to greater engagement and motivation during lessons
- Increased levels of engagement and participation with remote learning among vulnerable learners

Please note that these that the availability of performance data and progress against objectives was significantly compromised due to the challenges and impact of the coronavirus pandemic including the closure of schools to most pupils between January and March 2021.



Pupil Premium Grant Action Plan - 2021-22

Intent/Objectives	Implementation	Time Scales/Responsibilities	Resource Implications	Impact/Evidence
To increase levels of engagement and motivation for PPG pupils in reading, writing and mathematics by: <ul style="list-style-type: none"> Improving the quality and availability of resources Implementing focused learning interventions Sustaining engagement with parents/carers Delivering a curriculum which stimulates the interest of vulnerable learners Developing positive learning characteristics 	Use pupil termly progress meetings and performance data to identify and track the progress of all PPG pupils and plan for any required actions/interventions.	HoS/AHoS 16.07.22	Staffing /Leadership Costs £52000.00 Equipment & Resources £3200.00 Continuing Professional Development £6000.00 External Advice/Support £3000.00 Allocation for Extra-Curricular Clubs £1500.00 Allocation for Trips & Visits £2500	Evidence: External Reports e.g. Peer Challenge and Termly Independent Review Outcomes from internal self-evaluation processes End of Key Stage Performance Data Feedback from pupils Feedback from parents/carers Impact: Achievement gaps between PPG and non PPG Pupils are reduced by at least 5% by the end of each Key Stage.
	Provide CPD opportunities and additional resources to support learning interventions within an inclusive environment.	HoS 19.03.22		
	Deliver, monitor and evaluate specific learning interventions e.g. Phonics.	HoS 16.07.22		
	Deliver targeted workshops to parents/carers in respect to supporting children's learning in reading and mathematics.	AHoS 19.03.22		
	Ensure that reasonable adjustments are made to teaching and learning to facilitate inclusion and the engagement and motivation of vulnerable pupils.	HoS/AHoS 17.03.22		
To ensure that a extra and additional curricular opportunities enhance the personal development of PPG pupils by: <ul style="list-style-type: none"> Providing access to high quality and relevant trips, visits, workshops Facilitating access to high quality and relevant before and afterschool clubs Maximising participation in inter and intra school events and activities 	Conduct a full review and revision of current provision in respect of extra and additional curricular provision including trips and visits with a focus on quality, breadth, relevance and popularity.	HoS 12.12.21	Enrichment Activities £1500.00 Administrative Costs £600.00 Rewards and Incentives £150.00 Heyday Film Making Project £600.00	Evidence: Comparative data on PPG Pupil Participation in respect of school trips, visits, clubs and other enrichment activities. Feedback from pupils Feedback from parents/carers Impact: Ensure 100% of PPG pupils benefit from extra and additional curricular opportunities
	Using Pupil Premium Grant to offer disadvantaged pupils access to relevant residential trips.	HoS/EHT 16.07.22		
	Liaise with other schools and relevant agencies to arrange and deliver regular targeted opportunities for PPG Pupils to take part in enrichment activities and events e.g. music festival, subject enrichment.	SLT Subject Co-ordinators 16.07.22		
To improve rates of attendance and punctuality by of PPG pupils: <ul style="list-style-type: none"> Emphasising the strong correlation with progress in learning Supporting and challenging the parents/carers of pupils whose attendance is a cause of concern Following clear procedures and taking firm action where necessary 	Conduct a full review and analysis of attendance and punctuality data in order to identify any patterns with a focus on PPG Pupils who are categorised as persistent non-attenders.	HoS School Administrator 20.11.20		Evidence: External Reports e.g. Peer Challenge and Termly Independent Review Attendance data and analysis Feedback from pupils Feedback from parents/carers Impact: The percentage of persistent non-attendance of PPG Pupils is reduced by a minimum of 10%.
	Complete a series of targeted and systematic meetings with relevant parents/carers with a focus on explaining rationale and setting and monitoring targets.	HoS School Administrator 16.03.20		
	Tackle all instances where the attendance and/or punctuality of a pupil does not improve e.g. through issuing of warning letters, arranging meetings, setting targets and where necessary liaising with the LA to issue fines and/or take legal action.	HoS School Administrator 16.07.21		



Pupil Premium Grant Action Plan - 2021-22

Intent/Objectives	Implementation	Time Scales/Responsibilities	Resouce Implications	Impact/Evidence	
4.	<p>To ensure that the risk of PPG pupils falling behind thier peers as a result of any coronavirus lockdown measures.</p> <ul style="list-style-type: none"> • Identifying PPG pupils at risk • Prioritising engagement and attendance at school where necessary • Providing ongoing support including the loan of resources • Delivering systematic interventions 	<p>Conduct a full review of the vulnerability of PPG pupils using progress, attendance and other relevant data in order to identify those at risk in respect to underperformance and well-being.</p>	<p>HoS AHoS 15.12.21</p>	<p>Purchase of additional Chrome Books Purchase of additional learning materials and resources e.g. books and stationery Purchase of additional computer hardware programmes and extensions e.g. microhones, speakers, visualisers etc £6000.00</p>	<p>Evidence: External reports e.g. Peer Challenge and Termly Independent Review Outcomes from internal self-evaluation processes Performance Data Feedback and teacher assessments Feedback from pupils Feedback from parents/carers Levels of engagement and participation with respect to remote learning</p> <p>Impact: Achievement gaps are either narrowed or retained during lockdown periods</p>
	<p>Ensure increased levels of engagement with parents/carers of PPG pupils at significant risk of underperformance and encourage them to allow them to attend the school during lockdown periods.</p>	<p>HoS AHoS 14.07.22</p>			
	<p>Maintain regular and direct contact with those who are learning from home and provide additional resources where necessary e.g. the loan of computers.</p>	<p>Class Teachers HoS Class Teachers 14.07.22</p>			
	<p>Ensure the continued delivery of appropriate learning interventions either at school or through remote learning platform. This to include a focus on reading, writing and mathematics and opportunities for some learning to be delivered through live streaming with teachers and/or teaching assistants. Implement rigorous monitoring and tracking of the engagement and progress of PPG pupils and address any concerns promptly.</p>	<p>HoS Class Teachers English/Mathematics Leaders 14.07.22</p>			
		Total Expenditure	£78,970.00		