



## **PE & Sport Premium**

### **Overview**

#### ***What is Premium?***

Sport Premium is the funding provided by the Government Departments for Education, Health and Culture, Media and Sport in order to improve the quality of Physical Education and Sport in Primary Schools. Each school receives £16,000 plus an extra £10 per pupil from Years 1 to 6. The money can only be spent on sport and PE provision in schools. The money is used for the benefit of all children benefit.

#### ***Key Principles***

Cavendish Primary School and Nursery uses the Sports Premium funding according to the following principles:

- Ensuring a focus on the delivery of high-quality PE teaching which raises achievement and increases rates of participation and meets the needs of all our learners
- Providing unique opportunities through PE and Sport for children to learn about healthy lifestyles and develop personal qualities such as self-confidence, resilience, leadership, initiative and self-control
- Extending our offer and pupil participation in extra and additional curricular PE and Sports activities
- Enhancing links with other schools and organisations in the wider community through engagement in sporting events and activities including competitions

#### ***Allocation 2021-22***

Cavendish Primary School has been allocated a total amount of £17,480 for the financial year 2021-22.

This represents an allocation of £16,000.00 plus an additional £10 per pupil for 148 children.



## **Impact and Outcomes 2020-21**

### ***Allocation and Use of Funding 2020-21***

Cavendish Primary School received a total amount of £17650.00 for the financial year 2020-21. This represents an allocation of £16000.00 plus an additional £10 per pupil for 165 children.

### ***Use of Funding***

In 2020-21 Sports Premium was allocated to the following areas:

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- Providing opportunities for children to engage in competitive activities and events across a range of sports
- Enhancing the quantity and quality of our PE resources
- Funding extra and additional sports activities including lunchtime
- Training opportunities for staff

### ***The impact of the funding has led to the following outcomes:***

- Raised the profile of PE and sports among all stakeholders
- Increased the levels of confidence, skills, knowledge and understanding and engagement among class teachers with a focus on effective gymnastics lessons as facilitated through training and support delivered by Sport Impact
- Developed the confidence, skills, knowledge and understanding of our new subject leader
- Further improved the quality of lessons and breadth of PE through the introduction and implementation of a new curriculum 'Get Set for PE'
- Used PE and sports opportunities to support the personal development of pupils in line with the values of the school i.e. kindness, resilience, curiosity and integrity along with their knowledge and understanding of healthy life-styles
- Improved the availability of sufficient and appropriate resources to teach the curriculum effectively
- Maintained proportion of pupils involved in inter and intra-school sports competitions and activities
- Secured good rates of progress for pupils in all year groups across all areas of PE

Please note that these that the availability of performance data and progress against objectives was significantly compromised due to the challenges and impact of the coronavirus pandemic including the closure of schools to most pupils between January and March 2021.



## PE and Sport Premium Grant - Action Plan - 2021-22

Intent/Objectives	Implementation	Time Scales/Responsibilities	Resource Implications	Impact/Evidence
<b>To raise achievement and increase levels of engagement and motivation for pupils in PE and Sport by:</b> <ul style="list-style-type: none"> <li>• Further improving the quality of teaching</li> <li>• Embedding the 'GetSet4PE' curriculum which stimulates the interest of all learners</li> <li>• Using PE and Sport to develop positive learning characteristics</li> <li>• Enhancing the availability of appropriate resources</li> </ul>	Reinforce a shared understanding of the Teaching and Learning Policy according to our agreed mission, values, vision and rationale.	SLT 20.11.21	Staff Release Costs £2700.00 Equipment & Resources £2000.00 Continuing Professional Development £1500 Sport Impact - External Advice/Support/Training £6618.75	<b>Evidence:</b> External Reports e.g. Peer Challenge and Termly Independent Review Outcomes from Internal Self-Evaluation Processes Performance Data Feedback from Pupils Feedback from Parents/Carers Teaching & Learning Policy <b>Impact:</b> Percentage of 'good' teaching over time in PE is to 100%.
	Complete full review and evaluation of the quality, breadth and depth of the PE curriculum in light of the agreed mission, values, vision and rationale. Implement and monitor agreed action plan.	EHT PE Coordinator/Sport Impact 15.01.22		
	Deliver a systematic, rigorous and bespoke training programme for teachers as facilitated by Sport Impact with a focus on teaching across the PE curriculum.	EHT/HoS/Sport Impact 16.07.21		
	Ensure that reasonable adjustments are made to teaching and learning to facilitate inclusion and the engagement and motivation of vulnerable pupils.	HoS 16.07.22		
	Develop resources in light of curricular needs and use information to purchase of relevant equipment.	PE Coordinator/Sport Impact 15.01.22		
<b>To ensure that extra and additional curricular opportunities are used to enrich the experience of the learners by:</b> <ul style="list-style-type: none"> <li>• Maintaining opportunities for pupils to access PE and Sports activities during break times and lunchtimes</li> <li>• Maximising participation in inter and intra school events, competitions and activities</li> <li>• Providing a range of high quality after school sports clubs</li> </ul>	Review and revise current provision for Sport and PE during break times. Implement and monitor necessary changes including the implementation specific initiatives.	HoS PE Coordinators/Sport Impact 16.12.21	Allocation for Extra-Curricular Clubs including coaching at lunchtimes £4500 Sport Impact - External Advice/Support/Training (See Above) Lunchtime Coaching	<b>Evidence:</b> External Reports e.g. Peer Challenge and Termly Independent Review Outcomes from Internal Self-Evaluation Processes Performance Data Feedback from Pupils Feedback from Parents/Carers Teaching & Learning Policy Clubs Timetable Website Information <b>Impact:</b> Pupil participation in clubs, competitions and extra-curricular activities increases by 15%
	Ensure the sign up and participation in all inter-school sports events and activities as organised by Sport Impact. Provide inclusive opportunities for pupils. Ensure pre-event preparation and post event evaluations. Exploit links with Marlborough Primary to extend opportunities and implement intra-sports events such as football, netball and basketball tournaments.	HoS/Sport Impact 16.07.22		
	Conduct a full review and revision of current provision in respect of extra and additional curricular provision including trips and visits with a focus on quality, breadth, relevance and popularity.	HoS 20.11.22		
	Use Sports and PE Premium Grant to help ensure and subsidise and monitor a broad offer of high quality after school sports activities where appropriate.	HoS 16.07.22		
<b>To raise the profile of PE and Sports among all stakeholders by:</b> <ul style="list-style-type: none"> <li>• Emphasising the strong correlation with PE and Sports in respect of healthy lifestyles, progress in learning and physical and emotional well-being</li> <li>• Publicising successes in PE and Sport</li> <li>• Working towards recognised school accreditation in Sport and PE</li> </ul>	Liaise with Sport Impact and other outside agencies e.g. NHS in order to promote the benefits of healthy lifestyles with an emphasis on physical activity, diet and emotional wellbeing.	HoS Welfare Assistant 16.07.22	Website Development and Media Communications £300 Advice/Support/Training (See Above)	<b>Evidence:</b> External Reports e.g. Peer Challenge and Termly Independent Review Outcomes from Internal Self-Evaluation Processes Feedback from Pupils Feedback from Parents/Carers Teaching & Learning Policy Clubs Timetable Website Information <b>Impact:</b> Reduction in proportion of pupils with persistent non-attendance and increase in pupil participation on PE and Sports (see above)
	Use successful/positive role models to help inspire and engage the learners e.g. assemblies. This to include BAME role models.	HoS 16.07.22		
	Liaise with Sport Impact in order to plan and implement strategies which aim to meet the criteria for the School Games Sports Mark.	PE Coordinator/Sport Impact 16.07.22		
	Provide links and resources via the website and our on-line google classroom in order to promote and help facilitate regular exercise activities for pupils during periods of lockdown and/or self-isolation.			